



## Undervisningsbeskrivelse

### Stamoplysninger til brug ved prøver til gymnasiale uddannelser

<b>Termin</b>	August 2018-juni 2021
<b>Institution</b>	College360, Handelsgymnasiet
<b>Uddannelse</b>	HHX
<b>Fag og niveau</b>	Engelsk A
<b>Lærer(e)</b>	Ditte Kudsk
<b>Hold</b>	HH3E (i alt ca. 700 ns)

### Oversigt over gennemførte undervisningsforløb

<b>Titel 1</b>	Entrepreneurship (grundforløbet)
<b>Titel 2</b>	Aspects of business and advertising
<b>Titel 3</b>	Area study of the United States
<b>Titel 4</b>	Area study of Great Britain
<b>Titel 5</b>	Grammar
<b>Titel 6</b>	Culture and communication
<b>Titel 7</b>	Worlds of now - contemporary global issues in late modern life
<b>Titel 8</b>	Literature
<b>Titel 9</b>	Other English speaking countries
<b>Titel 10</b>	Sustainability – optakt til SO7 3. år
<b>Titel 11</b>	American election 2020



<b>Titel 1</b>	Entrepreneurship
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p>“Britain's new entrepreneurs: young guns go for it” ”Into Business” by Sielemann og Bjerre Bach, Systime, 2017, <a href="https://business.systime.dk/?id=p136">https://business.systime.dk/?id=p136</a> (10,2 ns)</p> <p>“Earn while you learn” ”Into Business” by Sielemann og Bjerre Bach, Systime, 2017 <a href="https://business.systime.dk/?id=p137&amp;L=0">https://business.systime.dk/?id=p137&amp;L=0</a> (2,8 ns)</p> <p>“The story of the super jam boy” (4 ns)</p> <p><a href="https://www.youtube.com/watch?v=e5aYvxUOULY">https://www.youtube.com/watch?v=e5aYvxUOULY</a></p> <p><a href="https://www.youtube.com/watch?v=56ZR1Gdpi6M">https://www.youtube.com/watch?v=56ZR1Gdpi6M</a></p> <p>CNBC. How does immigration impact the economy? December 19, 2018. Viewed January 2020.</p> <p><a href="https://www.cnb.com/video/2018/12/19/how-does-immigration-impact-the-economy.html">https://www.cnb.com/video/2018/12/19/how-does-immigration-impact-the-economy.html</a> (2 ns)</p> <p>New York Times. Sharp Cuts in Immigration Threaten U.S. Economy and Innovation. October 11, 2019. Viewed January 2020.</p> <p><a href="https://www.nytimes.com/2019/10/11/business/immigration-cuts-economy.html">https://www.nytimes.com/2019/10/11/business/immigration-cuts-economy.html</a> (2 ns)</p> <p><b>Evaluation:</b> Manuscript for speech on entrepreneurship from ”Into Business” af Sielemann og Bjerre Bach, Systime, 2017, <a href="https://business.systime.dk/?id=p146&amp;L=0">https://business.systime.dk/?id=p146&amp;L=0</a> (0,3 ns)</p> <p><b>Supplerende stof:</b></p> <p>Introduction to dictionaries: <a href="http://www.businessdictionary.com">www.businessdictionary.com</a> , <a href="http://www.howjsay.com">www.howjsay.com</a></p> <p>Introduction to brainstorm and mind map <a href="https://www.gocongr.com/en/mind-maps/">https://www.gocongr.com/en/mind-maps/</a></p> <p>Video: The 15 Characteristics of Effective Entrepreneurs <a href="https://www.youtube.com/watch?v=sOjeQV5pHh4">https://www.youtube.com/watch?v=sOjeQV5pHh4</a> (2 ns)</p> <p>”How to write a “Communicative assignment - manuscript (HHX A)” from The English Handbook”, Systime, 2017 <a href="https://theenglishhandbook.systime.dk/index.php?id=259">https://theenglishhandbook.systime.dk/index.php?id=259</a> (3 ns)</p>
<b>Omfang</b>	29 ns (afviklet i grundforløbet i grundforløbsklasse)
<b>Særlige fokuspunkter</b>	<ul style="list-style-type: none"><li>• Læse, forstå og føre samtaler om erhvervsfaglige tekster</li><li>• Anvende faglige opslagsværker og øvrige hjælpemidler</li><li>• <b>Karrierelæring</b> i form af diskussion i klassen og skriveøvelse, der har som mål at identificere egne styrker og interesser i forhold til et videre karriereforløb.</li><li>• Sproglig variation og sproglige udtryksformer, herunder økonomisk og erhvervsrettet fagsprog</li></ul>
<b>Væsentligste arbejdsformer</b>	Klasseundervisning Gruppearbejde Pararbejde Skriveøvelse – manuskript til tale Mundtlige præsentationer med løbende evaluering, Diskussioner



## Beskrivelse af det enkelte undervisningsforløb

<b>Titel 2</b>	<b>ASPECTS OF BUSINESS AND ADVERTISING</b>
<b>Indhold</b>	<p>A genre description of advertisements and commercials in "The English Handbook", Systime 2007 <a href="https://theenglishhandbook.systime.k/?id=p153">https://theenglishhandbook.systime.k/?id=p153</a> (2,8 ns)</p> <p>"How to analyse commercials" in "The English Handbook", Systime 2017: <a href="https://theenglishhandbook.systime.dk/?id=p177">https://theenglishhandbook.systime.dk/?id=p177</a> (0,8 ns)</p> <p>"Storytelling in marketing" from Brejnholt, Klostergaard og Valentin, FED Engelsk, Systime 2012, <a href="https://fedengelsk.systime.dk/?id=p123">https://fedengelsk.systime.dk/?id=p123</a> (7,2 ns)</p> <p>"Dove evolution": <a href="http://www.youtube.com/watch?v=iYhCn0jf46U">http://www.youtube.com/watch?v=iYhCn0jf46U</a> (0,7 ns)</p> <p>"Dove beauty pressure": <a href="http://www.youtube.com/watch?v=Ei6JvK0W60I">http://www.youtube.com/watch?v=Ei6JvK0W60I</a> (1 ns)</p> <p>"Dove true colors": <a href="http://www.youtube.com/watch?v=gUsKlApTewQ">http://www.youtube.com/watch?v=gUsKlApTewQ</a> (1 ns)</p> <p>"Dove Amy": <a href="http://www.youtube.com/watch?v=RWNyNdqFTR4">http://www.youtube.com/watch?v=RWNyNdqFTR4</a> (1 ns)</p> <p>"Dove's vision for the campaign": <a href="http://www.dove.us/Social-Mission/Dove-Real-Role-Models/">http://www.dove.us/Social-Mission/Dove-Real-Role-Models/</a></p> <p>"Extra Gum" <a href="https://www.youtube.com/watch?v=XLpDiIVX0Wo">https://www.youtube.com/watch?v=XLpDiIVX0Wo</a> (2 ns)</p> <p>"Most shocking second a day" <a href="https://www.youtube.com/watch?v=RBQ-loHfimQ">https://www.youtube.com/watch?v=RBQ-loHfimQ</a> (0,5 ns)</p> <p>"Ford's response to Cadillac's ELR ad": <a href="https://www.youtube.com/watch?v=24VerifhVJk">https://www.youtube.com/watch?v=24VerifhVJk</a></p> <p>"The Three Persuasive Appeals: Logos, Ethos, Pathos": <a href="https://www.youtube.com/watch?v=-oUfOh_CgHQ">https://www.youtube.com/watch?v=-oUfOh_CgHQ</a> (0,5 ns)</p> <p>"The three modes of persuasion" from "The English Handbook", Systime 2017: <a href="https://theenglishhandbook.systime.dk/index.php?id=155#c281">https://theenglishhandbook.systime.dk/index.php?id=155#c281</a> (1 ns)</p> <p>"An introduction to Ethos, Logos and Pathos": <a href="https://www.youtube.com/watch?v=9L_G82HH9Tg">https://www.youtube.com/watch?v=9L_G82HH9Tg</a> (1,5 ns.)</p> <p>"Halftime America": <a href="https://www.youtube.com/watch?v=0A5x53O7yIU">https://www.youtube.com/watch?v=0A5x53O7yIU</a> (1ns)</p> <p>"A Commencement for America—tomorrow starts today" by Bank of America, May 2020 <a href="https://www.youtube.com/watch?v=HCKEf0gRL8U">https://www.youtube.com/watch?v=HCKEf0gRL8U</a> (0,5 ns)</p> <p>"Graduation" by Principal Financial Group, May 2017 <a href="https://www.youtube.com/watch?v=yRrO7ZOEpk">https://www.youtube.com/watch?v=yRrO7ZOEpk</a> (0,5 ns)</p> <p><b>Supplerende stof:</b></p> <p>"How to create a persona in 7 steps – a guide with examples" by Arthur McCay (2017), <a href="https://uxpressia.com/blog/how-to-create-persona-guide-examples">https://uxpressia.com/blog/how-to-create-persona-guide-examples</a> (2,1 ns) <a href="http://www.storyboardthat.com">www.storyboardthat.com</a></p> <p>"Writing a synopsis, script, storyboard and shooting schedule", by Vision video school online <a href="http://vision.wettintv.de/?page_id=1293">http://vision.wettintv.de/?page_id=1293</a> (5,2 ns)</p> <p>"Advertisements and commercials" in "The English Handbook", Systime (2017): <a href="https://theenglishhandbook.systime.dk/index.php?id=153&amp;L=1">https://theenglishhandbook.systime.dk/index.php?id=153&amp;L=1</a> (2,7 ns)</p>
<b>Omfang</b>	27 ns (Tværfagligt forløb med afsætning og dansk på 1. år som optakt til SO1)
<b>Særlige fokus-punkter</b>	<ul style="list-style-type: none"><li>• Tekster, der behandler emner inden for erhvervsrelaterede forhold</li><li>• Faglig læsning af engelske tekster i samspil med afsætning og dansk som optakt til SO-forløb</li><li>• redegøre sammenhængende for og deltage i samtale om erhvervsrelaterede emner</li><li>• sproglig variation og sproglige udtryksformer, herunder økonomisk og erhvervsrettet fagsprog</li><li>• anvende relevante tekstanalysemetoder til at fortolke og perspektivere tekster</li></ul>
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, Gruppearbejde og gruppepræsentationer, Skriftligt arbejde, Introduktion til hurtigskrivning som værktøj til at påbegynde en skriveproces



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<b>Titel 3</b>	<b>Area study of the United States</b>
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p>"The Pursuit of Happiness" from "Brejnholt, Klostergaard og Valentin, FED Engelsk, Systime2012, <a href="https://fedengelsk.systime.dk/?id=p133">https://fedengelsk.systime.dk/?id=p133</a> (5, 1 ns)</p> <p>"From rags to riches" from "Brejnholt, Klostergaard og Valentin, FED Engelsk, Systime 2012 <a href="https://fedengelsk.systime.dk/?id=p132">https://fedengelsk.systime.dk/?id=p132</a> (7,1 ns)</p> <p>"The US and me", quizzes from "Anne Mette Finderup, Agnete Fog: "Worlds of English", Systime, 2010 (0,6 ns) <a href="https://woe.systime.dk/?id=p99">https://woe.systime.dk/?id=p99</a></p> <p>"The world's love-hate relationship with the USA" from "Worlds of English", Systime, 2010. (0,7 ns) <a href="https://woe.systime.dk/?id=p98">https://woe.systime.dk/?id=p98</a></p> <p>"National: defining the American Dream" from NY times <a href="http://www.youtube.com/watch?v=C48aGtPluZo">http://www.youtube.com/watch?v=C48aGtPluZo</a> (1 ns)</p> <p>"The Making of a nation", from Dahl, Nielsen, Sørlie, "Adult Worlds" (Munksgaard 1998) (4 ns)</p> <p>Emma Lazarus: "The New Colossus", 1883, from "Worlds of English", Systime, 2010. (0,6 ns.) <a href="https://woe.systime.dk/?id=p99">https://woe.systime.dk/?id=p99</a></p> <p>Statue of Liberty - New York by TravelVideoStore: <a href="http://www.youtube.com/watch?v=F6xb5MbHzsl">http://www.youtube.com/watch?v=F6xb5MbHzsl</a> (2 ns)</p> <p>Great Museums: Face of America: The Ellis Island Immigration Museum: <a href="http://www.youtube.com/watch?v=s-6r5D7Samg&amp;feature=related">http://www.youtube.com/watch?v=s-6r5D7Samg&amp;feature=related</a> (8 ns)</p> <p>Edward N. Kearny: The Frontier Heritage (1984) from "Worlds of English", Systime, 2010 <a href="https://woe.systime.dk/?id=p96">https://woe.systime.dk/?id=p96</a> (3,8 ns)</p> <p>Painting: "The American Frontier – American Progress", 1872.</p> <p>Barack Obama: "A More Perfect Union", + "The American promise, 2008, from "Worlds of English", Systime, 2010. (4,9 ns)</p> <p>Ralph Waldo Emerson: "A Nation's Strength, 1847, from "Worlds of English", Systime, 2010. <a href="https://woe.systime.dk/?id=c492">https://woe.systime.dk/?id=c492</a> (0,5 ns)</p> <p>Introduction to Ralph Waldo Emerson: <a href="http://www.youtube.com/watch?v=PSPuY4RONjo">http://www.youtube.com/watch?v=PSPuY4RONjo</a></p> <p>Walt Whitman: "I Hear America Singing", 1867, fra "Worlds of English", Systime, 2010. (0,5 ns)</p> <p>"I Hear America..": <a href="http://www.youtube.com/watch?v=ajKwri2QCBs&amp;feature=related">http://www.youtube.com/watch?v=ajKwri2QCBs&amp;feature=related</a></p> <p>"Gift for the grangers" <a href="http://www.flickr.com/photos/trialsanderrors/3259708325/sizes/l/1873">http://www.flickr.com/photos/trialsanderrors/3259708325/sizes/l/1873</a></p> <p>"Understanding Americans" from Targets (2,0 ns)</p> <p>Key American values" (3 ns) <a href="https://jeopardylabs.com/play/understanding-americans">https://jeopardylabs.com/play/understanding-americans</a></p> <p>"The Homesman" movie from 2014 (40 ns.)</p> <p>An extract from the novel "The homesman" by Glendon Swarthout. (4 ns)</p> <p>"The Homesman, review: 'Swank and Jones are sensational'", by Robbie Colling, The Telegraph (2014 <a href="https://www.telegraph.co.uk/culture/film/filmreviews/10839215/Cannes-2014-The-Homesman-review-Swank-and-Jones-are-sensational.html">https://www.telegraph.co.uk/culture/film/filmreviews/10839215/Cannes-2014-The-Homesman-review-Swank-and-Jones-are-sensational.html</a>) (1,9 ns)</p> <p><b>Evaluation:</b> analytical essay on fiction "The Homesman"</p> <p>American Midterm election November 2018– various news sources (15ns)</p> <p><b>Evaluation:</b> Manuscript for speech on the American dream: <a href="http://cases.handelsskolen.com/engelskoppaaver/Engesk_A_250518/">http://cases.handelsskolen.com/engelskoppaaver/Engesk_A_250518/</a></p> <p>Newsweek. How the American Dream Turned into a Nightmare. January 27, 2017, viewed Novem-</p>



	<p>ber 2017. <a href="http://www.newsweek.com/how-american-dream-turned-nightmare-548737">http://www.newsweek.com/how-american-dream-turned-nightmare-548737</a> (3 ns)</p> <p>Forbes. Joel Contartese Shares 5 Lessons On The American Dream. June 16, 2017, viewed November 2017. <a href="https://www.forbes.com/sites/brianrashid/2017/06/16/joel-contartese-shares-5-lessons-on-the-american-dream/#51a31f1459eb">https://www.forbes.com/sites/brianrashid/2017/06/16/joel-contartese-shares-5-lessons-on-the-american-dream/#51a31f1459eb</a> (2,9 ns)</p> <p>CNBC. Less than 20% of Americans say they're living the American Dream—here's why. September 19, 2017, viewed November 2017. <a href="https://www.cnbc.com/2017/09/19/less-than-20-percent-of-americans-say-theyre-living-the-american-dream.html">https://www.cnbc.com/2017/09/19/less-than-20-percent-of-americans-say-theyre-living-the-american-dream.html</a> (1,4 ns)</p> <p>BBC. Baltimore: 'This is what poverty in the US looks like' - BBC News. March 1, 2017, viewed November 2017. <a href="https://youtu.be/qytbhMIXItI">https://youtu.be/qytbhMIXItI</a> (1,3 ns)</p> <p>Politics Wire. President Trump Talks About Tax Reform and The American Dream. October 1, 2017, viewed November 2017. <a href="https://youtu.be/utbrxbfdWsw">https://youtu.be/utbrxbfdWsw</a> (1 ns)</p> <p>The Rise of the Working Poor”, by Robert Reich (extract from Saving Capitalism) <a href="https://naf.systeme.dk/?id=p165">https://naf.systeme.dk/?id=p165</a> (3,4 ns)</p> <p><b>Immigration</b></p> <p>CBS News. Hispanic Americans reflect on immigration, culture and identity. October 7, 2019. Viewed January 2020. <a href="https://www.cbsnews.com/video/hispanic-americans-reflect-on-immigration-culture-and-identity">https://www.cbsnews.com/video/hispanic-americans-reflect-on-immigration-culture-and-identity</a> (1,3 ns)</p> <p>Youtube. Donald Trump. Political Ad, 2018: Stop the caravan ad. Viewed January 2020. <a href="https://youtu.be/fVxUCnHck6g">https://youtu.be/fVxUCnHck6g</a> (0,2 ns)</p> <p><b>Supplerende stof:</b></p> <p>“How to write an analytical essay on non-fiction” from Trine Østergaard, “The English Handbook” Systime (2017) <a href="https://theenglishhandbook.systeme.dk/?id=p258">https://theenglishhandbook.systeme.dk/?id=p258</a> (6 ns)</p> <p>How to analyze a non-fiction text”, from Trine Østergaard, “The English Handbook” Systime (2017) <a href="https://theenglishhandbook.systeme.dk/?id=p147">https://theenglishhandbook.systeme.dk/?id=p147</a> (3,7 ns)</p> <p>“Analysing speeches: Rhetorical devices” from “Worlds of English”, Systime (2010) <a href="https://woe.systeme.dk/index.php?id=175">https://woe.systeme.dk/index.php?id=175</a> (1,4 ns)</p>
<b>Omfang</b>	137 ns
<b>Særlige fokus-punkter</b>	<ul style="list-style-type: none"><li>• Et bredt udvalg af tekster, der tilsammen beskriver væsentlige sproglige, historiske, kulturelle, og samfundsmæssige forhold i USA</li><li>• forstå forholdsvis komplekse mundtlige engelske tekster og samtaler af en vis længde om almene og faglige emner fra forskellige regioner og i forskellige stillejer</li><li>• analysere og perspektivere aktuelle amerikanske forhold på baggrund af engelskfaglig viden om historiske, kulturelle, erhvervmæssige og samfundsmæssige forhold</li><li>• anvende relevante tekstanalysemetoder til at fortolke og perspektivere tekster</li><li>• redegøre sammenhængende for og deltage i samtale om samfundsmæssige emner</li><li>• skrive længere, nuancerede og velstrukturerede tekster på engelsk om komplekse emner med høj grad af grammatisk korrekthed, beherskelse af skriftsproglige normer samt formidlingsbevidsthed.</li></ul>
<b>Væsentligste arbejdsformer</b>	mindmap, arbejdsspørgsmål i par gennemgang i plenum højtlesning, gruppearbejde skriftligt arbejde med forskellige amerikanske emner præsentationsteknik procesorienteret skrivning hurtigskrivning



## Beskrivelse af det enkelte undervisningsforløb

Titel 4	AREA STUDY OF GREAT BRITAIN
Indhold	<p><b>The British Language</b> “How To Speak British”: <a href="https://www.youtube.com/watch?v=orPN3CupkkE">https://www.youtube.com/watch?v=orPN3CupkkE</a> (1 ns) “Why Brits and Americans Spell Differently”: <a href="https://www.youtube.com/watch?v=ztGYZII3QYk">https://www.youtube.com/watch?v=ztGYZII3QYk</a> (1ns) Kahoot on British vs. American English: <a href="https://create.kahoot.it/share/american-english-vs-british-english/6a22f8ae-fb0d-4ae3-9423-0900cc01eed7">https://create.kahoot.it/share/american-english-vs-british-english/6a22f8ae-fb0d-4ae3-9423-0900cc01eed7</a> “How to Swear Like a Brit”: <a href="https://www.youtube.com/watch?v=QnLA583OqKM&amp;list=PL-IC2onsbk7iMrYCFnTPmr8q0EBFj32aT&amp;index=29">https://www.youtube.com/watch?v=QnLA583OqKM&amp;list=PL-IC2onsbk7iMrYCFnTPmr8q0EBFj32aT&amp;index=29</a> (1ns)</p> <p><b>Nations and cultural differences in the UK</b> “What’s in a name?”; Britain – Past and Present; Ploughheld, C.; Systime; 2008 (1 ns) “The Difference between the United Kingdom, Great Britain and England”: <a href="https://www.youtube.com/watch?v=rNu8XDBSn10">https://www.youtube.com/watch?v=rNu8XDBSn10</a> (1ns) “The UK – From Island to Empire and Back”, Anne Mette Finderup and Agnete Fog, “Worlds of English”, Systime, 2010, <a href="https://woe.systime.dk/?id=p100">https://woe.systime.dk/?id=p100</a> (0,4 ns) “The UK and me”, Anne Mette Finderup and Agnete Fog, “Worlds of English”, Systime, 2010, <a href="https://woe.systime.dk/?id=p117">https://woe.systime.dk/?id=p117</a> (1,2 ns) “God save the Queen”: <a href="http://www.telegraph.co.uk/news/0/god-save-the-queen---lyrics-of-the-british-national-anthem/">http://www.telegraph.co.uk/news/0/god-save-the-queen---lyrics-of-the-british-national-anthem/</a> (0,3 ns) “The history of the union Jack”: <a href="https://www.youtube.com/watch?v=WVZQapdkwLo">https://www.youtube.com/watch?v=WVZQapdkwLo</a> (0,5 ns)</p> <p><b>British national identity</b> “Why Are Brits So Obsessed with Tea?” <a href="https://www.youtube.com/watch?v=BigKIKrY0B4">https://www.youtube.com/watch?v=BigKIKrY0B4</a> (1 ns) “How to Have a British Christmas” <a href="https://www.youtube.com/watch?v=v2W3QR9WXdA&amp;index=20&amp;list=PL-IC2onsbk7iMrYCFnTPmr8q0EBFj32aT">https://www.youtube.com/watch?v=v2W3QR9WXdA&amp;index=20&amp;list=PL-IC2onsbk7iMrYCFnTPmr8q0EBFj32aT</a> (1 ns)</p> <p><b>The British empire and postcolonialism</b> Rudyard Kipling: “The White Man’s Burden” (1899) poem, Anne Mette Finderup and Agnete Fog, “Worlds of English”, Systime, 2010, <a href="https://woe.systime.dk/?id=p115">https://woe.systime.dk/?id=p115</a> (0,5 ns) Kahoot on “Rudyard Kipling: The White Man’s Burden (1899)”, <a href="https://create.kahoot.it/details/duplicate-of-the-white-man-s-burden/4d8a9ec9-a3ea-439a-9856-f682b9e75719">https://create.kahoot.it/details/duplicate-of-the-white-man-s-burden/4d8a9ec9-a3ea-439a-9856-f682b9e75719</a> BBC documentary “Empire - Episode 5 - Final Episode - Doing Good” by Jeremy Paxman (2014) <a href="https://www.youtube.com/watch?v=z5tM_X3Grhk&amp;t=3053s">https://www.youtube.com/watch?v=z5tM_X3Grhk&amp;t=3053s</a> (20 ns) Ruperake Petaia: “Kidnapped” (1980) (poem), Anne Mette Finderup and Agnete Fog, “Worlds of English”, Systime, 2010, <a href="https://woe.systime.dk/?id=p109">https://woe.systime.dk/?id=p109</a> (1,2 ns)</p> <p><b>The class system in the UK</b> ”The Riot Club”, 2015, by Lone Scherfig (38 ns) Film Review: The Riot Club: 10 More Reasons to Detest Rich People: <a href="http://www.huffingtonpost.com/brandon-judell/film-review-the-riot-club_b_6970612.html">http://www.huffingtonpost.com/brandon-judell/film-review-the-riot-club_b_6970612.html</a> (2,5 ns) Extract from the Review: In ‘The Riot Club,’ an Elite British Dining Club Excels in Debauchery: <a href="http://www.nytimes.com/2015/03/27/movies/review-in-the-riot-club-an-elite-british-dining-club-excels-in-debauchery.html?_r=0">http://www.nytimes.com/2015/03/27/movies/review-in-the-riot-club-an-elite-british-dining-club-excels-in-debauchery.html?_r=0</a> (2,0 ns) British Schools Explained”: <a href="https://www.youtube.com/watch?v=osY8Ynk7DOM">https://www.youtube.com/watch?v=osY8Ynk7DOM</a> (2 ns) Penelope Lively: “The Happiest Days of Your Life” (1978) (short story), Anne Mette Finderup and</p>



	<p>Agnete Fog, "Worlds of English", Systime, 2010, <a href="https://woe.systime.dk/?id=p110">https://woe.systime.dk/?id=p110</a> (6,2 ns)</p> <p><b>Social mobility, education, minorities and Corvid-19 in the UK</b></p> <p>Sky News. Many "Treadmill Families Who Are Running Harder But Standing Still" - Social Mobility. November 17, 2016, viewed January 2017. <a href="http://cases.handelsskolen.com/engelskoplager/Engelsk_A_2017_maj_med_netadgang/#">http://cases.handelsskolen.com/engelskoplager/Engelsk_A_2017_maj_med_netadgang/#</a> (1 ns)</p> <p>The Guardian. My social mobility journey feels more like an exhausting, endless quest. November 16, 2016, viewed January 2017. <a href="https://www.theguardian.com/commentisfree/2016/nov/16/social-mobility-working-class-graduate-britain">https://www.theguardian.com/commentisfree/2016/nov/16/social-mobility-working-class-graduate-britain</a> (2 ns)</p> <p>"Schools are closed to stop the spread of coronavirus, but what impact is that having on the UK's most disadvantaged children?" BBC, 29 April 2020 <a href="https://www.facebook.com/bbcnews/videos/1146102609076308/">https://www.facebook.com/bbcnews/videos/1146102609076308/</a> (1,5 ns)</p> <p>"Coronavirus: Call for £700 catch-up premium for poorer pupils. There are concerns the gap between disadvantaged pupils and their classmates will widen as a result of school closures" By Katherine Sellgren &amp; Katherine Smith BBC News, 29 April 2020 (2,2 ns) <a href="https://www.bbc.com/news/education-52459100?fbclid=IwAR0RFBH79aKQb9YoR6vVr3uZMibh08vc1-5fGy_06_Ao1zm5xN40x38Z5A">https://www.bbc.com/news/education-52459100?fbclid=IwAR0RFBH79aKQb9YoR6vVr3uZMibh08vc1-5fGy_06_Ao1zm5xN40x38Z5A</a></p> <p>"Coronavirus exposes how riddled Britain is with racial inequality. Ethnic minorities are at greater risk because social and economic disparities lead to poor outcomes in health" By Omar Khan, The Guardian 22 April 2020, <a href="https://www.theguardian.com/commentisfree/2020/apr/20/coronavirus-racial-inequality-uk-housing-employment-health-bame-covid-19">https://www.theguardian.com/commentisfree/2020/apr/20/coronavirus-racial-inequality-uk-housing-employment-health-bame-covid-19</a> (2,4 ns)</p> <p>"UK plunges into deepest recession on record, as economy shrinks 20 per cent in second quarter" by Ben Chapman, Independent, 13 August 2020 <a href="https://www.independent.co.uk/news/business/news/uk-recession-economy-gdp-coronavirus-lockdown-a9666186.html?fbclid=IwAR27_akngVE37uiyAGKydkCnFoa7zgYf530W6DQQ8I-sMUd1oYmJTSn7ap8">https://www.independent.co.uk/news/business/news/uk-recession-economy-gdp-coronavirus-lockdown-a9666186.html?fbclid=IwAR27_akngVE37uiyAGKydkCnFoa7zgYf530W6DQQ8I-sMUd1oYmJTSn7ap8</a> (2,3 ns)</p> <p><b>Evaluation:</b> Argumentative essay on social mobility and Corvid-19</p> <p><b>Brexit</b></p> <p>Documentary "Brexit going forward: Who are the winners and losers?" DW News, 25. dec. 2020 (28:37) <a href="https://www.youtube.com/watch?v=BZGfDNLdZDI">https://www.youtube.com/watch?v=BZGfDNLdZDI</a> (10 ns)</p> <p><b>British Royal Family</b></p> <p><a href="https://www.youtube.com/watch?v=YtJNAoli3sU">https://www.youtube.com/watch?v=YtJNAoli3sU</a> (1,8 ns) <a href="https://www.youtube.com/watch?v=EXpFFFCvcH4">https://www.youtube.com/watch?v=EXpFFFCvcH4</a> (3,2 ns)</p> <p>Watch "Queen issues statement after Harry and Meghan's tell-all interview", CBS, 10 March 2021 <a href="https://www.youtube.com/watch?v=OaatWG3RsSo">https://www.youtube.com/watch?v=OaatWG3RsSo</a> (4:55)(1,7 ns)</p>
<b>Omfang</b>	108,5 ns.
<b>Særlige fokuspunkter</b>	<ul style="list-style-type: none"><li>• Et bredt udvalg af tekster, der tilsammen beskriver væsentlige sproglige, historiske, kulturelle, og samfundsmæssige forhold i Storbritannien</li><li>• analysere og perspektivere aktuelle britiske forhold på baggrund af engelskfaglig viden om historiske, kulturelle, erhvervs-mæssige og samfundsmæssige forhold</li></ul>
<b>Væsentligste arbejdsformer</b>	Klasseundervisning med dialog Gruppearbejde Hurtigskrivning Quizzer Træning af skriftlige eksamensopgaver.





## Beskrivelse af det enkelte undervisningsforløb

<b>Titel 5</b>	<b>GRAMMAR</b>
<b>Indhold</b>	<p>Helle Brieghel og Dorthe Chalotte Hagelskjær, "Engelsk Grundgrammatik - Questions and Answers", Systime 2011, <a href="https://engelskgrundgrammatik.systime.dk/">https://engelskgrundgrammatik.systime.dk/</a></p> <p>Dorthe Chalotte Hagelskjær, Lene Lundsgaard, Svend Madsen, Helle Brieghel, "Engelsk Fortsættergrammatik", Systime 2017, <a href="https://engelskfortsaettergrammatik.systime.dk/">https://engelskfortsaettergrammatik.systime.dk/</a></p> <p>Diverse plancher og udleveret grammatikhæfte med oversigter,</p>
<b>Omfang</b>	En løbende proces og progression over 3 år ud fra en funktionel tilgang til grammatikken
<b>Særlige fokus-punkter</b>	<ul style="list-style-type: none"><li>• Det engelske sprogs grammatik, udtale, ortografi og tegnsætning</li><li>• Analysere og beskrive engelsk sprog grammatisk og stilistisk med anvendelse af relevant faglig terminologi</li><li>• Anvende faglige opslagsværker og øvrige hjælpemidler</li><li>• Arbejdet med de sproglige aspekter sker ud fra et funktionelt sprogsyn.</li></ul>
<b>Væsentligste arbejdsformer</b>	<p>For at styrke sammenhængen mellem elevernes viden om og anvendelse af grammatik tilrettelægges grammatikundervisningen med didaktisk variation, veksles der mellem at inddrage et grammatisk fokus i tekstlæsningen og at arbejde særskilt med grammatik, begge med vægt på grammatiske strukturer i kontekst</p> <p>Sprog screening fra "Systime" er afholdt ved start i studieretningsklasse, og igen i slutningen af 1. år med henblik på at evaluere progressionen i anvendelsen af det engelske sprogs opbygning og grammatik.</p> <p>Eleverne er testet igen i efteråret på 2. år: repetition og test af sætningsanalyse, ordklasser mm. fra Almen sprogforståelse.</p> <p>Grammatikundervisningen på 3. år med afsæt i kompendium der træner det nye skriftlige format.</p> <p>Eleverne har desuden arbejdet en del med interaktive grammatiske øvelser online, der ligeledes evalueres online. Denne måde at arbejde med grammatik imødegår krav om undervisningsdifferentiering alt efter den enkelte elevs faglige niveau.</p> <p>Under nedlukningen blev grammatikundervisningen nedprioriteret.</p>





## Beskrivelse af det enkelte undervisningsforløb

Titel 6	<b>CULTURE AND COMMUNICATION</b>
Indhold	<p><b>Danish Culture</b></p> <p>“Denmark Is Considered The Happiest Country. You'll Never Guess Why”, by Meredith Melnick, The Huffpost (2017) <a href="http://www.huffingtonpost.com/2013/10/22/denmark-happiest-country_n_4070761.html">http://www.huffingtonpost.com/2013/10/22/denmark-happiest-country_n_4070761.html</a> (3,5 ns)</p> <p>PBS News” Does Denmark live up to its title as the happiest nation? (2016) <a href="https://www.youtube.com/watch?v=9s8-swxfN6E">https://www.youtube.com/watch?v=9s8-swxfN6E</a> (2,2 ns)</p> <p>“How Powerful Is Denmark?” Now This World (2016) <a href="https://www.youtube.com/watch?v=aXYMNHzsQ60">https://www.youtube.com/watch?v=aXYMNHzsQ60</a> (1,3 ns)</p> <p>“Oprah Goes to Denmark”, <a href="https://www.youtube.com/watch?v=TIN4CKBR2LE">https://www.youtube.com/watch?v=TIN4CKBR2LE</a> (0,9 ns)</p> <p>“What makes Denmark so happy”? <a href="https://www.youtube.com/watch?v=4M0iojAlfU0&amp;NR=1">https://www.youtube.com/watch?v=4M0iojAlfU0&amp;NR=1</a> (0,8 ns)</p> <p>Planting Seeds Of Happiness The Danish Way, by Malene Rydahl, TEDtalk (2015) <a href="https://www.youtube.com/watch?v=biQGa89O5O4">https://www.youtube.com/watch?v=biQGa89O5O4</a> (5 ns)</p> <p>“The Scandinavian hygge lifestyle taking the world” by Storm, Vice News (2017) <a href="https://www.youtube.com/watch?v=PI74ybpyNLk&amp;t=30s">https://www.youtube.com/watch?v=PI74ybpyNLk&amp;t=30s</a> (2 ns)</p> <p>“Top 10 Things NOT to do in Denmark/ Thoughts on Danish Culture”, <a href="https://www.youtube.com/watch?v=xRgkSudHinM">https://www.youtube.com/watch?v=xRgkSudHinM</a> (2019) (3 ns)</p> <p>Podcast “The Danish Flag: 800 years old and going out of style?” from “How to live in Denmark”: <a href="https://www.howtoliveindenmark.com/stories-about-life-in-denmark/the-danish-flag-800-years-old-and-going-out-of-fashion/">https://www.howtoliveindenmark.com/stories-about-life-in-denmark/the-danish-flag-800-years-old-and-going-out-of-fashion/</a> (1,9 ns)</p> <p>Podcast “Understanding your Danish boss: Less like a general, more like a sports coach” from “How to live in Denmark: <a href="https://www.howtoliveindenmark.com/stories-about-life-in-denmark/danish-boss-sports-coach/">https://www.howtoliveindenmark.com/stories-about-life-in-denmark/danish-boss-sports-coach/</a> (2,7 ns)</p> <p>Podcast “Your free daily banana and five weeks off: Job benefits in Denmark” from “How to live in Denmark”: <a href="https://www.howtoliveindenmark.com/stories-about-life-in-denmark/your-free-daily-banana-and-five-weeks-off-job-benefits-in-denmark/">https://www.howtoliveindenmark.com/stories-about-life-in-denmark/your-free-daily-banana-and-five-weeks-off-job-benefits-in-denmark/</a> (2,9 ns)</p> <p><b>English as a lingua franca</b></p> <p>Online lecture about “English as a Lingua Franca” <a href="https://www.youtube.com/watch?v=ljxuPLyn0qs&amp;app=desktop">https://www.youtube.com/watch?v=ljxuPLyn0qs&amp;app=desktop</a> (3,1 ns)</p> <p>“The tower of babel”. <a href="https://ccc.systeme.dk/?id=c832">https://ccc.systeme.dk/?id=c832</a>,</p> <p>“English as lingua franca”: <a href="https://ccc.systeme.dk/?id=c720">https://ccc.systeme.dk/?id=c720</a></p> <p>“Why More and More Japanese Companies Are Doing Business in English” <a href="https://ccc.systeme.dk/?id=c882">https://ccc.systeme.dk/?id=c882</a></p> <p>”Can English remain EU's lingua franca?” <a href="https://ccc.systeme.dk/?id=c828">https://ccc.systeme.dk/?id=c828</a></p>



	<p>from Gitte Jæger Nehlsen, "Company, Culture, Communication", Systime (2018) (6,3 ns)</p> <p>"The world's English mania" by Jay Walker, Ted Talks, 2017: <a href="http://listeninenglish.com/av-012.php">http://listeninenglish.com/av-012.php</a> (1,5 ns)</p> <p>Presentation at the auditorium in February 2020, Janus Mortensen (associate professor from Copenhagen university) on "English as a lingua franca"</p> <p>Heather Hansen: "TEDxOdense "2 Billion Voices: How to speak bad English perfectly" <a href="https://www.ted.com/talks/heather_hansen_2_billion_voices_how_to_speak_bad_english_perfectly">https://www.ted.com/talks/heather_hansen_2_billion_voices_how_to_speak_bad_english_perfectly</a> (6,3 ns)</p> <p><b>Supplerende tekster:</b></p> <p>Hofstedes kulturteori: <a href="https://www.hofstede-insights.com/product/compare-countries/">https://www.hofstede-insights.com/product/compare-countries/</a> (1 ns)</p> <p>"Inquiries and orders, asking for payment, complaints, apologies, attachments, arranging a meeting, invitations and directions" from "Email English, by Paul Emmerson, 2013</p> <p>"Email", Gitte Jæger Nehlsen, "Company, Culture, Communication", Systime 2021, <a href="https://ccc.systime.dk/?id=212">https://ccc.systime.dk/?id=212</a> (0,7 ns.)</p> <p>"Cooperate writing", Trine Østergaard, "The English Handbook", Systime 2021 <a href="https://theenglishhandbook.systime.dk/?id=c699">https://theenglishhandbook.systime.dk/?id=c699</a> (3,9 ns)</p> <p>Bab.la. phrases – business: <a href="https://en.bab.la/phrases/business/">https://en.bab.la/phrases/business/</a></p> <p>"McDonald's Workers in Denmark Pity Us. Danes haven't built a "socialist" country. Just one that works", The New York Times, May 8 2020: <a href="https://www.nytimes.com/2020/05/08/opinion/sunday/us-denmark-economy.html?smid=em-share">https://www.nytimes.com/2020/05/08/opinion/sunday/us-denmark-economy.html?smid=em-share</a> (7,2 ns)</p> <p>"Template for writing a business email"</p>
<b>Omfang</b>	50 ns
<b>Særlige fokuspunkter</b>	<ul style="list-style-type: none"><li>• Tekster, der behandler emner inden for kultur-relaterede forhold</li><li>• Det engelske sprog anvendt som globalt lingua franca</li><li>• Almene og erhvervsrelaterede kommunikationsformer og kommunikationsstrategier</li><li>• Præsentationsteknik: udtrykke sig flydende og spontant med formidlingsbevidsthed</li><li>• Karrierekompetence</li><li>• Anvende faglige opslagsværker og øvrige hjælpemidler</li><li>• Økonomisk og erhvervsrettet fagsprog</li></ul>
<b>Væsentligste arbejdsformer</b>	<p>Træning i at præsentationsteknik i auditorium med mikrofon</p> <p>Optakt til udvekslingsophold på college i USA (turen aflyst pga. covid-19)</p> <p>Blokdag på 2. år</p> <p>Peer feed back på emails</p> <p>Mundtlig årsprøve på 2. år</p> <p>Opsamlende forløb med email-genren under nedlukning i vinteren 2021</p>



## Beskrivelse af det enkelte undervisningsforløb

Titel 7	<b>WORDS OF NOW - contemporary global issues in late modern lives</b>
Indhold	<p><b>Phone addiction:</b> Scaachi Koul: Things That Will Happen If I Don't Take My Phone Out Right Now (2015), Anne Mette Finderup, Agnete Fog, Maria Dohmann: "Worlds of now", Systime, 2016, <a href="https://won.systeme.dk/?id=p161">https://won.systeme.dk/?id=p161</a> (0,9 ns)</p> <p><b>Consumerism:</b> Jeremiah Tucker: "Merry Christmas, Son. I Trampled a Man to Death in Order to Buy You This LeapPad Ultra Tablet" (2013), Anne Mette Finderup, Agnete Fog, Maria Dohmann: "Worlds of now", Systime 2016, <a href="https://won.systeme.dk/?id=p157">https://won.systeme.dk/?id=p157</a> (3,2 ns)</p> <p><b>Political correctness:</b> Ali Smith: The Child (2008), Anne Mette Finderup, Agnete Fog, Maria Dohmann: "Worlds of now", Systime 2016, <a href="https://won.systeme.dk/?id=p160">https://won.systeme.dk/?id=p160</a> (6,8 ns)</p> <p><b>Gender equality:</b> "Emma Watson at the HeForShe Campaign 2014", Official UN Video (3,5 ns) <a href="https://www.unwomen.org/en/news/stories/2014/9/emma-watson-gender-equality-is-your-issue-too">https://www.unwomen.org/en/news/stories/2014/9/emma-watson-gender-equality-is-your-issue-too</a></p> <p>Oprah Winfrey Receives Cecil B. de Mille Award at the 2018 Golden Globes: <a href="https://www.youtube.com/watch?v=LyBims8OkSY">https://www.youtube.com/watch?v=LyBims8OkSY</a> (3 ns)</p> <p><b>Corvid-19 crisis:</b> 2-minute talk on the global effects of Corvid-19 (10 ns) "200 words from around the world" with testimonials from individuals from various countries: <a href="https://politiken.dk/udland/art7743627/200-Words1">https://politiken.dk/udland/art7743627/200-Words1</a> Students find additional information from relevant international news media about the Corvid-19 situation in the country that this testimonial is from. "Write your own blog post in which you share your thoughts on living in this new reality with COVID-19: Please reflect upon your own emotions, reactions and experiences during the last couple of weeks, but also on some of the consequences worldwide, now and in the future"</p> <p>"'Land of the free!': Healthcare workers are heckled by anti-lockdown protesters as they stand in front of their cars in Colorado and more demonstrations erupt across the US", By Luke Kenton for Dailymail.com, 20 April 2020   <a href="https://www.dailymail.co.uk/news/article-8235127/Defiant-healthcare-workers-clash-anti-lockdown-protesters-Colorado.html?fbclid=IwAR3YSo1xn6KmzCOiurKNGAGfYBR3t792STRxQrBEyICfdJZ43kRfzdJ9Z9s">https://www.dailymail.co.uk/news/article-8235127/Defiant-healthcare-workers-clash-anti-lockdown-protesters-Colorado.html?fbclid=IwAR3YSo1xn6KmzCOiurKNGAGfYBR3t792STRxQrBEyICfdJZ43kRfzdJ9Z9s</a> (3 ns)</p> <p>"Trump Defends Right-Wing Protesters Fighting Coronavirus Restrictions: 'These Are Great People'", by Sanjana Karanth, Huff post, 19 April 2020 <a href="https://www.huffpost.com/entry/trump-defends-right-wing-protesters-fighting-coronavirus-restrictions-great-people_n_5e9d0ceec5b635d25d6efeb2">https://www.huffpost.com/entry/trump-defends-right-wing-protesters-fighting-coronavirus-restrictions-great-people_n_5e9d0ceec5b635d25d6efeb2</a> (3 ns)</p> <p>"Real death is real... the economy we can figure out" - Gov. Cuomo on risking coronavirus by returning to work, CNN 23 April 2020 <a href="https://www.facebook.com/cnn/videos/228203041949812/">https://www.facebook.com/cnn/videos/228203041949812/</a> (3,1 ns)</p> <p>"Trump Blames Everyone But Himself For Coronavirus - Who's to blame for coronavirus? China, Obama, Gov. Cuomo, the WHO, and more!" by the Daily Show 15 April 2020 <a href="https://www.facebook.com/watch/?v=680959152660432">https://www.facebook.com/watch/?v=680959152660432</a> (1,2 ns)</p> <p>"Trump Insults CNN Reporter Who Challenged Him at Press Briefing", from "NowThis Politics" 21 April</p>



	<p>2020, <a href="https://www.facebook.com/NowThisPolitics/videos/161409928542313/">https://www.facebook.com/NowThisPolitics/videos/161409928542313/</a> (1 ns)</p> <p>“Is America’s “One nation indivisible” being killed off by the Coronavirus?” by Robin Wright, The New Yorker, May 2, 2020, <a href="https://www.newyorker.com/news/our-columnists/is-americas-one-nation-indivisible-being-killed-off-by-the-coronavirus?utm_source=onsite-share&amp;utm_medium=email&amp;utm_campaign=onsite-share&amp;utm_brand=the-new-yorker">https://www.newyorker.com/news/our-columnists/is-americas-one-nation-indivisible-being-killed-off-by-the-coronavirus?utm_source=onsite-share&amp;utm_medium=email&amp;utm_campaign=onsite-share&amp;utm_brand=the-new-yorker</a> (4 ns)</p> <p><b>Surveillance and modern technology</b></p> <p>“The Circle” (excerpt from the novel) by Dave Eggers (2013). Det grønne bord” (5 ns.)</p> <p><b>Supplerende stof:</b></p> <p>”How to write an argumentative essay”, from Trine Østergaard, The English Handbook”, Systime, 2017 <a href="https://theenglishhandbook.systime.dk/index.php?id=260">https://theenglishhandbook.systime.dk/index.php?id=260</a> (3 ns)</p> <p>“Full Transcript and watch the video of Obama’s High School Commencement Speech, by The New York Times, May 16, 2020 <a href="https://www.nytimes.com/2020/05/16/us/obama-graduation-speech-transcript.html?smtyp=cur&amp;smid=fb-nytimes">https://www.nytimes.com/2020/05/16/us/obama-graduation-speech-transcript.html?smtyp=cur&amp;smid=fb-nytimes</a> (3 ns)</p>
<b>Omfang</b>	45,7 ns
<b>Særlige fokuspunkter</b>	<ul style="list-style-type: none"><li>• gøre rede for indhold, synspunkter og sproglige særtræk i engelsksprogede tekster</li><li>• Perspektivere tekster om globale emner erhvervsmæssigt, kulturelt, samfundsmæssigt</li></ul>
<b>Væsentligste arbejdsformer</b>	Fastwriting Debat, Pararbejde, Gruppepræsentationer Procesorienteret skrivning Mundtlig årsprøve på 2. år Dele af dette forløb afviklet som virtuel nødundervisning



## Beskrivelse af det enkelte undervisningsforløb

<b>Titel 8</b>	<b>LITERATURE</b> (Bemærk: nogle tekster er læst under andre emner og normalsider tælles under disse)
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p><b>VÆRK:</b> "Rita Hayworth and Shawshank redemption" by Stephen King, from "Different Seasons" (1982) <a href="http://whalenenglish.com/seniorstoriesnew/fiction/andy.pdf">http://whalenenglish.com/seniorstoriesnew/fiction/andy.pdf</a> (111 ns) "The Shawshank Redemption", movie 1994 (50 ns)</p> <p><b>Evaluation:</b> Analytical essay on fiction (800-1200 words)</p> <p>Penelope Lively: "The Happiest Days of Your Life" (1978) (short story), Anne Mette Finderup og Agnete Fog, "Worlds of English", Systime, 2010, <a href="https://woe.systeme.dk/?id=p110">https://woe.systeme.dk/?id=p110</a></p> <p>Ruperake Petaia: "Kidnapped" (1980) (poem), Anne Mette Finderup og Agnete Fog, "Worlds of English", Systime, 2010, <a href="https://woe.systeme.dk/index.php?id=109">https://woe.systeme.dk/index.php?id=109</a></p> <p>Rudyard Kipling: "The White Man's Burden" (1899) (poem), Anne Mette Finderup og Agnete Fog, "Worlds of English", Systime, 2010, <a href="https://woe.systeme.dk/?id=p115">https://woe.systeme.dk/?id=p115</a></p> <p>Katryn Stockett "The help", extract from the novel (24 ns)</p> <p><b>Political correctness:</b> Ali Smith: The Child (2008), Anne Mette Finderup, Agnete Fog, Maria Dohlmann: "Worlds of now", Systime 2016, <a href="https://won.systeme.dk/?id=p160">https://won.systeme.dk/?id=p160</a></p> <p>Richard Sherman, "Now there is peace", published in "Vanity fair" 1933 (4,2 ns)</p> <p><b>Evaluation:</b> Analytical essay on fiction (800-1200 words) (afviklet under virtuel nødundervisning)</p> <p>Raymond Carver: "Popular mechanics", 1981 (1,5 ns)</p> <p>Amanda Gorman, "The Hill We Climb", at Joe Biden's inauguration January 20, 2021, <a href="https://www.youtube.com/watch?v=cNFAICB8vxw">https://www.youtube.com/watch?v=cNFAICB8vxw</a> (2,5 ns)</p> <p>"The Circle" (excerpt from the novel) by Dave Eggers (2013).</p> <p><b>Supplerende materiale:</b></p> <p>"How to write a hook": <a href="https://www.youtube.com/watch?v=Rnq17dyxyu4">https://www.youtube.com/watch?v=Rnq17dyxyu4</a> (2 ns)</p> <p>"How to write an analytical essay on fiction", from Trine Østergaard, "The English Handbook" Systime, 2017 (5,9 ns)</p> <p>Model for analysis: "How to analyze a short story or novel", from Trine Østergaard, "The English Handbook" Systime, 2017, <a href="https://theenglishhandbook.systeme.dk/?id=p148">https://theenglishhandbook.systeme.dk/?id=p148</a> (4,8 ns)</p> <p>"How to analyze a poem", The English handbook <a href="https://theenglishhandbook.systeme.dk/?id=p150">https://theenglishhandbook.systeme.dk/?id=p150</a></p>
<b>Omfang</b>	206,5 ns
<b>Særlige fokus-punkter</b>	<ul style="list-style-type: none"><li>• analysere og fortolke litterære tekster med relevant faglig terminologi og metode</li><li>• redegøre sammenhængende for og deltage i samtale om litterære emner</li><li>• skrive længere, nuancerede og velstrukturerede tekster på engelsk om komplekse emner med høj grad af grammatisk korrekthed, beherskelse af skriftsproglige normer samt formidlingsbevidsthed.</li></ul>
<b>Væsentligste arbejdsformer</b>	<ul style="list-style-type: none"><li>• Samtaleundervisning omkring litterær analyse og fortolkning af roman og drama.</li><li>• Undervisningsdifferentiering: inddeling i mindre samtale-grupper</li><li>• Træning i højtlesning med aflevering af lydfiler</li><li>• Fokuspunkter i tekstlæsningen</li><li>• Øvelser i tekstnær analyse – at understøtte med citater i litterær analyse.</li></ul>



## Beskrivelse af det enkelte undervisningsforløb

<b>Titel 9</b>	<b>OTHER ENGLISH SPEAKING COUNTRIES</b>
<b>Indhold</b>	<p>Group presentations (20 minutes) that present a number of English speaking countries.</p> <p>The presentation should touch upon some of the following subjects:</p> <p>People, Culture, Geography, Language, Demography, Political parties, Education, Health and welfare, Government, National symbols, History, Important current national issues etc. (ca. 28 ns)</p> <p>British documentary, "Harry and Meghan: An African Journey", 2019 (18 ns). (South Africa, Royal British family, tabloid media etc)</p> <p>"South Africa is still under apartheid", (2018): <a href="https://www.youtube.com/watch?v=vd-BB5U9BAg">https://www.youtube.com/watch?v=vd-BB5U9BAg</a> (2 ns)</p> <p>Trevor McDonald: "Return to South Africa   White Poverty After the Apartheid"   ITV 2018 <a href="https://www.youtube.com/watch?v=YM4BE14pAgo">https://www.youtube.com/watch?v=YM4BE14pAgo</a> (2 ns)</p> <p>Presentation "The Kiwi Dream vs Kiwi Reality - the Widening Gap" speech by Leah Kissick, student from New Zealand (2 ns)</p> <p>"New Zealand Prime Minister Jacinda Ardern's 2020 election victory speech   Newshub, 17 October 2020 ( 1,8 ns)</p> <p>Evaluation: analytical essay on nonfiction. An analysis and interpretation of New Zealand Prime Minister Jacinda Ardern's 2020 election victory speech   Newshub, 17 October 2020</p>
<b>Omfang</b>	53,8 ns
<b>Særlige fokuspunkter</b>	<ul style="list-style-type: none"><li>• Et bredt udvalg af tekster, der tilsammen beskriver væsentlige sproglige, historiske, kulturelle, og samfundsmæssige forhold i flere engelsksproget regioner</li><li>• Forstå varierede former for autentisk engelsk</li><li>• Orienter sig i et større engelsksproget stof, herunder udøve kildekritik og dokumentere brugen af forskellige informationskilder</li><li>• Redegøre sammenhængende for og deltage i samtale om almene, samfundsmæssige og globale emner</li><li>• Anvende relevante hjælpemidler til erhvervelse, vurdering og formidling af ny viden om sprogområdet og globale sammenhænge – herunder træning i informationssøgning, projektarbejde og præsentationsteknik</li></ul>
<b>Væsentligste arbejdsformer</b>	<ul style="list-style-type: none"><li>• Gruppearbejde med case-arbejde + præsentationer- lærerstyrede individuelle evalueringer</li><li>• Lytteøvelser – oplæsning ved native speakers</li></ul>



## Beskrivelse af det enkelte undervisningsforløb

<b>Titel 10</b>	<b>SUSTAINABILITY (OPTAKT TIL SO7 )</b>
<b>Indhold</b>	<p><b>Kernestof:</b> "US wildfires fuelled by climate change, California governor says", 12 September 2020, BBC News, (0,4 ns) "H&amp;M in Bangladesh" (2015), <a href="https://www.youtube.com/watch?v=WY4FeUYMFzM">https://www.youtube.com/watch?v=WY4FeUYMFzM</a> (2 ns) "Tesla Powerpack in Samoa" (2018) <a href="https://www.youtube.com/watch?v=nLrqAg9lswg">https://www.youtube.com/watch?v=nLrqAg9lswg</a> (1 ns)</p> <p><b>Evaluation:</b> Argumentative essay on how to stop climate change</p> <p><b>Supplerende stof:</b> "How to write an argumentative essay", from Trine Østergaard, The English Handbook", Systime, 2017 <a href="https://theenglishhandbook.systime.dk/index.php?id=260">https://theenglishhandbook.systime.dk/index.php?id=260</a> (3 ns) "I don't give a **** if we agree about climate change." by Arnold Schwarzenegger, (2015) (2 ns): <a href="https://www.businessinsider.com.au/i-dont-give-a-if-we-agree-arnold-schwarzeneggers-epic-rant-about-climate-change-2015-12">https://www.businessinsider.com.au/i-dont-give-a-if-we-agree-arnold-schwarzeneggers-epic-rant-about-climate-change-2015-12</a> "Greta Thunberg and George Monbiot's short film on the climate crisis", (2019) <a href="https://www.youtube.com/watch?v=-Q0xUXo2zEY&amp;fbclid=IwAR3wLLqFi-5BV875-m-5fB-PDfdpK2ay0AGCkqGj14O7hoK5EUi43aKfiHs">https://www.youtube.com/watch?v=-Q0xUXo2zEY&amp;fbclid=IwAR3wLLqFi-5BV875-m-5fB-PDfdpK2ay0AGCkqGj14O7hoK5EUi43aKfiHs</a> (1 ns) "Economics of climate change innovation"   Bjørn Lomborg, Teds talk, (2017), <a href="https://www.youtube.com/watch?v=SEjNVVW5jbs">https://www.youtube.com/watch?v=SEjNVVW5jbs</a> (2,2 ns) "Ice On Fire", Climate change documentary, by Leonardo DiCaprio, HD 2019, <a href="https://www.youtube.com/watch?v=WgAflG6MW1c">https://www.youtube.com/watch?v=WgAflG6MW1c</a> (40 ns) "We're still hurtling towards climate catastrophe." BBC, 18 October 2020, <a href="https://www.facebook.com/watch/?v=948271868997548">https://www.facebook.com/watch/?v=948271868997548</a> (1,5 ns)</p> <p><b>Supplerende stof:</b> "Engelsk fagets metoder", fra Jens Ditlev Hansen med fl. "Hhx-guiden til studieområdet", Systime, (2017) <a href="https://hhxguiden.systime.dk/?id=p176&amp;L=0">https://hhxguiden.systime.dk/?id=p176&amp;L=0</a> (5,2 ns)</p>
<b>Omfang</b>	57,5 ns (tværfagligt forløb som optakt til SO7)
<b>Særlige fokuspunkter</b>	<ul style="list-style-type: none"><li>• Et bredt udvalg af tekster, der tilsammen beskriver væsentlige historiske og og samfundsmæssige forhold i flere engelsksproget regioner</li><li>• Forstå varierede former for autentisk engelsk</li><li>• Orienter sig i et større engelsksproget stof, herunder udøve kildekritik og dokumentere brugen af forskellige informationskilder</li><li>• Redegøre sammenhængende for og deltage i samtale om globale emner</li><li>• Anvende relevante hjælpemidler til erhvervelse, vurdering og formidling af ny viden om sprogområdet og globale sammenhænge – herunder træning i informationssøgning, projektarbejde og præsentationsteknik</li></ul>
<b>Væsentligste arbejdsformer</b>	Gruppearbejde med skriftlig aflevering og efterfølgende mundtlig præsentation for klassen. Træning i oplæsning





## Beskrivelse af det enkelte undervisningsforløb

<b>Titel 11</b>	<b>ELECTION 2020</b>
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p>“US election 2020: A really simple guide”, BBC 25 September 2020, (2 ns) <a href="https://www.bbc.com/news/election-us-2020-53785985">https://www.bbc.com/news/election-us-2020-53785985</a></p> <p>“Anything But Normal: US Virtual Election”, BBC, 29 August 2020 (8 ns) Does your vote count? The Electoral College explained, by Christina Greer (2012) (1,8 ns): <a href="https://www.youtube.com/watch?v=W9H3gynN468">https://www.youtube.com/watch?v=W9H3gynN468</a></p> <p>“ Electing a US President in Plain English”, by Common Craft (2008) (1,4 ns) <a href="https://www.youtube.com/watch?v=ok_VQ8I7g6I">https://www.youtube.com/watch?v=ok_VQ8I7g6I</a></p> <p>“How is power divided in the United States government?”, TED-ed, (1,2 ns) <a href="https://www.youtube.com/watch?v=HuFR5XBYLfU">https://www.youtube.com/watch?v=HuFR5XBYLfU</a></p> <p>“US Elections - How do they work?”, by UK parliament (2012) (1,5 ns) <a href="https://www.youtube.com/watch?v=uRu_JcarCDY&amp;feature=youtu.be">https://www.youtube.com/watch?v=uRu_JcarCDY&amp;feature=youtu.be</a></p> <p>“Biden, Harris take aim at Trump in first campaign event”, CNN, 12 August 2020 <a href="https://www.youtube.com/watch?v=p3D3LX_ZA78">https://www.youtube.com/watch?v=p3D3LX_ZA78</a> (5,3 ns)</p> <p>“Kimberly Guifoyle at the Republican National Convention”, Sky news, August 2020, <a href="https://youtu.be/u7BrqGYK790">https://youtu.be/u7BrqGYK790</a> (2 ns)</p> <p>“America: Anything Is Possible, Joe Biden For President” (1 ns), <a href="https://www.youtube.com/watch?v=1uQULz_wPIU">https://www.youtube.com/watch?v=1uQULz_wPIU</a></p> <p>“Can Trump unite America and win a second term?” BBC Newsnight, 27 August 2020, (2 ns): <a href="https://www.youtube.com/watch?v=2nhy7B42M1Q">https://www.youtube.com/watch?v=2nhy7B42M1Q</a></p> <p>”American values”, Holm, Mette. “Being American”. Gyldendal, 1. i-bogsudgave, 2020 (2,5 ns)</p> <p>Amanda Gorman, “The Hill We Climb”, at Joe Biden’s inauguration January 20, 2021, <a href="https://www.youtube.com/watch?v=cNFAICB8vxw">https://www.youtube.com/watch?v=cNFAICB8vxw</a> (1,7 ns)</p> <p><b>Supplerende stof:</b></p> <p>“How to analyze a speech”, The English Handbook: <a href="https://theenglishhandbook.systeme.dk/?id=146">https://theenglishhandbook.systeme.dk/?id=146</a> (2,3 ns)</p> <p>“How to analyze an advertisement or commercial, The English Handbook: <a href="https://theenglishhandbook.systeme.dk/?id=c904">https://theenglishhandbook.systeme.dk/?id=c904</a> (0,8 ns)</p> <p>“How to analyze a poem”, The English handbook <a href="https://theenglishhandbook.systeme.dk/?id=p150">https://theenglishhandbook.systeme.dk/?id=p150</a> (0,9 ns)</p> <p>Powerpoint on the American election</p>
<b>Omfang</b>	36,5 ns
<b>Særlige fokuspunkter</b>	Analysere og perspektivere aktuelle forhold i USA på baggrund af engelskfaglig viden om historiske, kulturelle, erhvervs-mæssige og samfundsmæssige forhold. Gøre rede for indhold, synspunkter og sproglige særtræk i engelsksprogede tekster
<b>Væsentligste arbejdsformer</b>	Diskussion i plenum En del af dette forløb er afviklet som virtuel nødundervisning